

FY22 200 PAY PLAN: NON-SUPERVISOR EMPLOYEE PERFORMANCE EVALUATION FORM

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E	Employee Name:		Employee ID Number:						
	Job Title:		Department:						
Su	pervisor Name:		Supervisor Title:						
Depar	tment Director:		Date of Review:						
Review Pe	riod Start Date:		Review Period End Date:						
This form must be completed by the employee's immediate supervisor.									
RATING SCALE: Use this scale for all items on this form requiring a numeric rating. A supervisor must develop a performance improvement plan for all areas where an employee received a rating of 1 (Below Standard).									
 1 - Does Not Meet Expectations: 2 - Needs Improvement: 3 - Meets Expectations: 4 - Exceeds Expectations: Does not meet the expectations of the job, task, or project. Improvement Plan Required. Meets some expectations of the job, task, or project. Performance needs improvement. Successfully and consistently meets the expectations of the job, task, or project. Far exceeds the expectations of the job, task, or project. 									
PART I: EMPLOYEE PERFORMANCE COMPETENCIES (100% of overall rating; equally weighted) RAT									
	1. Accountability – Demonstrates a high level of dependability consistently.								
2. Responsi	2. Responsibility – Accepts assignments and complies with all authority, regulations, policies, and procedures.								
3. Cooperation – Demonstrates teamwork by maintaining a positive work environment with all stakeholders.									
4. Judgement – Utilizes analytical and constructive reasoning to make sound decisions, logically.									
5. Job Knowledge – Understands job duties, procedures, practices, processes, skills, and related functions.									
6. Quality of Work – Maintains a high standard of work produced and determines ways to improve.									
7. Communication – Committed to expressing themselves clearly in writing and oral communication effectively.									
8. Initiative – Works independently, generating new ideas and uses originality to meet both routine and unusual situations.									
9. Efficiency – Highly productive and maintains a high volume of work meeting deadlines and achieving desired results.									
10. Customer Service – Demonstrates customer service skills effectively to improve performance and/or processes.									
Score = Average of above:									
PART II: FY 2022 PROFESSIONAL DEVELOPMENT ACCOMPLISHMENTS									
Measure specific goals for Professional Development the employee achieved.									
GOAL 1:				Completion Dat	e:				
GOAL 2:	GOAL 2: Completion Date								

PART III: SUPERVISOR STAT							
Provide a brief description of the en	OVERALL RATING						
	4 = Exceeds Expectations 3 = Meets Expectations 2 = Needs Improvement 1 = Does Not Meet						
Complete	the following section upon Executive Leade	ership Team (ELT) Approv	al				
SUPERVISOR SIGNATURE:			DATE:				
DIRECTOR SIGNATURE:			DATE:				
Department Level Review – COMPI	LETE		<u>, </u>				
PART IV: EMPLOYEE COMM	ENTS AND ACKNOWLEDGEMENT SI	IGNATURE					
Supervisors should provide employees an opportunity to provide comments. If employee has no comments, they should note "none".							
Employee, signing below does not constitute agreement with your performance evaluation. By signing below, you are acknowledging that this performance review has been discussed with you.							
EMPLOYEE SIGNATURE:		DATE:					
PART V: SUBMISSION (Requir	red)						
HR Liaison or Designee uploaded http://www.learningcc.org/perfor							
		<u> </u>					
DO NOT WRITE	BELOW: THIS SECTION FOR OFFICIAL USE BY	HUMAN RESOURCE DEPART	MENT				
APPROVED FOR FILING LEARNING AND DEVELOPMENT PROC	UNDER REVIEW						
	RECEIVED DATE:	BY:		_			
	APPROVED DATE:						
	☐ Supporting Documents Attache NOTES: (If any)	ed					